‘The rejection of essentialism,’ David Halperin writes in *How to be Gay* (2012), ‘did not prevent the original founders of queer theory from asking “What do Queers want?”’. In her *Object Lessons* (2012), Robyn Wiegman explores the political and institutional effects of scholarly attachments to objects of knowledge. Queer theory is, for Wiegman, one of several ‘identity knowledges’ that share a commitment to social justice and that can teach us lessons about *what* and *how* we want. More than two decades after queer theory’s emergence, presenters at this symposium are invited to engage with queer as an object and with the object lessons of queer theory.

- Camp objects and aesthetics
- Screens and closets
- Queer knowledge: secrets and revelations
- Queer archives and ephemera
- Queer bodies and voices
- Antinormativity
- Queer as death drive / form of life.

For further information and to register your attendance please contact symposium convenor Monique Rooney. Monique.Rooney@anu.edu.au, Tel (02) 6125 0531